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|  | New Mexico State University |  |  |
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|  |  | **Final Paper: Grading Rubric** |  |  |
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|  | |  |  |  |  | | --- | --- | --- | --- | | **Student's Name:** | | | | | **Requirements** | **Points Possible** | **Points Earned** | **Comments / Items for Student Review** | | **Grammar**  \*Spelling, punctuation & sentence structure  **\*** Student used template provided  \* Clear & logical flow of ideas | 3 |  |  | | **Life Turn Section Content:**  \* Life Turn map diagram completed  \* In-depth reflection of major life turns  \* Ability to summarize life narratives in construction of identity & uses the questions provided as a guideline for their response  \* Appropriate length:  1 page with completed graph, Description of Life Turns: (minimum 2 pages), Life Turn Reflection: (4 pages) | 14 |  |  | | **Course Reflection Section:**  \* In-depth reflection of questions/course experience  \* Appropriate length (approximately 1-2 pages) | 4 |  |  | | Evidence of critical thinking and creativity throughout the writing process | 3 |  |  | | **Total** | **24** |  |  | |  |
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